

J.J. College of Arts and Science (Autonomous), Sivapuram, Pudukkottai,

Five-Day Faculty Development Programme on

Outcome-Based Education: Theory and Practice

J.J. College of Arts and Science (Autonomous), Sivapuram, Pudukkottai, successfully organized a five-day Faculty Development Programme (FDP) on “**Outcome-Based Education: Theory and Practice**” from June 8 to 12, 2026. The programme was conducted by the Internal Quality Assurance Cell (IQAC) with the objective of enhancing faculty understanding of Outcome-Based Education (OBE), curriculum design, assessment practices, and quality enhancement in higher education.

The FDP was inaugurated by **Dr. S. Kavitha Subramanian, Trustee, KVET, Pudukkottai**. In her presidential address, she insisted that the Teacher should be Efficient, Eminent and Effective. The first session was handled by **Dr. M.G. Sethuraman, Professor Emeritus, The Gandhigram Rural Institute, Dindigul**, explained the fundamentals of OBE and its alignment with the Washington Accord. He emphasized that education should focus on developing critical thinking skills and highlighted the importance of Programme Educational Objectives (PEOs), Programme Outcomes (POs), Course Outcomes (COs), and Programme Specific Outcomes (PSOs) in designing effective learning experiences.

On the second day, **Dr. K.T. Tamilmani, Vice Principal and Head, Department of English, Nehru Memorial College, Tiruchirappalli**, delivered a session on “**Outcome-Based Evaluation: Theory and Practice.**” He stressed the need to move beyond traditional memorization-based learning and encouraged faculty members to adopt evaluation methods that foster higher-order thinking skills such as analysis, synthesis, problem-solving, and creativity. The session also examined innovative assessment approaches, including Open Book Examinations.

The third day featured **Dr. P. Shanmugavadivu, Senior Professor, Gandhigram Rural Institute**, who addressed participants on “**Understanding LOCF in HEI Perspectives.**” The session provided insights into the Learning Outcomes-based Curriculum Framework (LOCF), curriculum design, assessment strategies, graduate attributes, CO-PO mapping, and Continuous Quality Improvement (CQI) processes. Faculty members gained a deeper understanding of implementing student-centered and outcome-oriented educational practices.

On the fourth day, **Dr. P. Muthupandi, Director (i/c), Centre for Distance Education, Madurai Kamaraj University**, conducted a session on **“Educational Evaluation and Feedback: AI and Online Tools.”** Participants were introduced to several digital and AI-powered tools, including LibreOffice, Jamovi, OpExam, QuestionWell, OBS Studio, Copilot, and Google Forms. The session highlighted the role of technology in enhancing teaching, assessment, feedback mechanisms, and academic quality assurance.

The FDP concluded on June 12 with a session by **Dr. P. Srinivasan, Professor, Department of Education, Central University of Tamil Nadu, Thiruvarur**, on **“Setting Better Question Papers: What, Why and How.”** He elaborated on Bloom’s Taxonomy and demonstrated how questions can be designed across various cognitive levels to assess knowledge, understanding, application, analysis, evaluation, and creativity. The session also emphasized the alignment of assessment tools with Course Outcomes and Outcome-Based Education principles.

Throughout the programme, participants actively engaged in discussions on curriculum planning, assessment reforms, quality enhancement, and innovative pedagogical practices. The FDP provided valuable opportunities for faculty members to strengthen their understanding of Outcome-Based Education and adopt learner-centered approaches in higher education.

The programme concluded with a valedictory session and vote of thanks, marking the successful completion of five days of academic enrichment and professional development.

The programme was organized by Dr.P.Jeevan, Co-ordinator IQAC in the presence of Dr.J.Parasuraman, Principal.